

The European Way

Study preparation course

Student guidance

Language studies

Study techniques

Social studies

Social competence gain,
network building and social contact

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Student manual

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Welcome to Andebolle Ungdomshojskole

At Andebolle Ungdoms Hojskole (Andeboelle Youth College) situated close to the World famous fairytale writer Hans Christian Andersen place of birth - we are looking forward to receive You with the same kind of anticipation as You would find in reading one of the authors famous fairytales.

The name of the school would in a direct translation be Andeboelle Highschool – but in Denmark these kinds of schools differs from the schools in other countries. The Danish Highschools / Hojskoler has no tests or exams – but is emphasising the importance of culture, creativity and the people to people aspects in life. This is conducted through open discussions and by openly answering questions to uncover the magnitude of cultural differences to learn how to accept and respect these differences.

The overall humanitarian purpose with these kind of schools is to strengthen the students ability to form his or her own opinion - to respect the different views of their fellow students - this is in our opinion a special strength only found in the Danish hojskoler. In a globalised world these ways and means of education is especially important to prepare the students to consider the entire world as their future working place.

The school is situated in the countryside 3 kilometres from the village Vissenbjerg, where you will find shops catering for your daily needs, a post office, banks, library , doctors, dentists and the municipality office. From the bus terminal at Vissenbjerg you can reach Odense, the third largest city in Denmark, in 20 minutes.

Andebolle Hojskole has room for 90 students in double rooms – 4 rooms will share one bathroom. You will have to clean Your own room – TV and video is available in the common areas. There are special non-smoking habitats. Valuables, money and passport can be stored at the principals' office.

You will as part of the cultural exchange also be presented to the western cuisine. As part of the education You will also have to do some small chores in the kitchen (setting the table, doing dishes etc.) - which is quite common to the western way of life.

Meals will be as follows: Breakfast, Lunch, Dinner, Evening coffee or tea

School board. The school is headed by a 5 member School Board

Management: **Principal Orla Hansen**

Administration: Annegrete Jensen
Susanne Ærenlund

Teachers : Flemming Birger Larsen
Lorens Lassen

Maria Sichan
Christian Tast
Peter Tøttrup
Niaz Albayati
Orla Hansen

Study Preparation
The European Way

a
folk high school course
at
Andebolle Youth High School
where

- You interact with students from Denmark and all over the world and most likely you meet new friends
- You learn how to express and communicate your views and opinions, and how to understand and respect the views and opinions of other students.
- You acquire a basic knowledge of, European culture, history and democracy, the values of social and business conduct in Denmark and what the European Union is and how it works
- You improve your language skill by attending intensive lectures of English and Danish language and by communicating with students from Denmark, Europe and other parts of the world.
- You prepare for and secure an interview with one or more of the major Business Academies in Denmark, if you want to further your studies there, but you may also explore other educational opportunities of Europe.
- Admission requirements: High school Diploma and Basic knowledge of English or Danish language at the level of advanced beginner or higher.

The course

Course outline.

The Study preparation course “The European Way” is designed to, in close social contact with young people from Denmark and Europe, prepare young foreign students, to take a higher education in Denmark and therefore live in Denmark for a period of 3 to 5 years.

The course utilise the boarding school environment of the “hojskole” as a foundation for gathering social competence, for personal network building and for having social contact to young people from Europe.

The course has four main elements: Student counselling, language studies, study techniques and social studies. This is to ensure the student choose the right study, has sufficient European common- and pedagogical knowledge to follow the study, has a good language foundation and is sufficiently adopted to the Danish society, to primarily focus on an optimal benefit of the studies.

Aim.

The aim of the course is to prepare students of other ethnic and/or cultural origin to study in Denmark for a period of 3 to 5 years, by giving them knowledge of Danish

culture, current affairs, student counselling, Danish education and English/Danish language.

Target group.

The primary target group is students of other ethnic and/or cultural origin, who wants to study in Denmark for a period of 3 to 5 years. A secondary target group is students who wants to study in Denmark for a shorter or longer period or who wants to acquire knowledge of European culture and languages before continuing their studies in their respective countries.

Competence goals:

The student should have a broad knowledge of:

1. the Danish education system
2. the pedagogical methods used in Danish education
3. the techniques and aids used in Danish education
4. what is expected of the student, the lecturer and the school
5. Student counselling and what it can be used for
6. the Danish history, culture and society.

The student must:

1. be aware of his/her level of Danish and English language abilities
2. have the ability to seek out and complete English and Danish language tests in Denmark
3. understand the workload and financial consequences of completing a study in Denmark

Course extent.

The course consist of 360 lessons of one hour, normally conducted over a period of 16 weeks. Public holydays can however extend this period.

Distribution of lessons:

Primary subjects:

Danish language	64 lessons	
Social studies	64 lessons	
English language	64 lessons	
Student counselling	16 lessons	
Study technique	16 lessons	
In all		224 lessons

Secondary subjects:

Introduction	4 lessons	
Evaluation	4 lessons	
Morning meeting	40 lessons	
Weekly lecture	32 lessons	
Socializing	28 lessons	
Excursions	28 lessons	
In all		136 lessons

Course content:

Primary subjects:

Social Studies: Basic human needs based on Maslows theories. Human rights based on the UN convention, The European Union, Religion based on discussions of the 4 major religions. The Danish Citizenship Test, a comprehensive material about Danish culture, history and society published by the Danish Ministry of integration.

Danish language: Classes are based on Danish legislation about Danish language education to adult foreigners. The level is for beginners with little or no knowledge of Danish language and leads to an independent examination in Danish language education 3, level 1. there are 6 levels in all.

English Language: English lessons are based n the internationally recognised test system "IELTS" (International English Language Testing System), which is administered by British Counsel. Based on the individual students prior level, lessons prepare the student to pass the IELTS examinations band score 5-7 with special emphasis on trade- and technical English.

Student counselling: This is an introduction to the Danish student counselling system, the Danish education system, actual student guidance, personal guidance and assistance to apply for entry into academic education

Study technique: Understanding the different teaching methods, seeking information, taking notes and writing reports. How to make a written presentation, a verbal presentation or use Powerpoint. Personal time planning.

Secondary subjects:

Introduction: At arrival the students are offered a thorough introduction to the school and its facilities, social conduct and necessary rules. At the same time it is ensured that the student is registered correctly in the school and with local authorities.

Morning meeting: In all weekdays students attend a half hour morning meeting, where a current topic of political, historic, democratic or public manners is presented or debated.

Weekly lecture: Once per week the students have to attend a two hour compulsory evening lecture. These lectures will have topics like: public manners, education, personal experience, environment, democracy or cultural exchange.

Excursion: Two hours per week have been reserved to visit institutions, schools, businesses, or cultural events.

Socialising: As the school is a boarding school where students live in house groups of 12 to 15 students, we have reserved two hours per week for students and teachers to discuss socialising, everyday corporation and common activities. The meetings are conducted so they become an exercise in the difficult art of democratic manners.

Evaluation: Before the termination of the course there is a written and a verbal evaluation of the course.

Teaching goals

In the programme we attempt to use a variety of teaching forms in order to meet a number of goals, including:

- Providing maximum learning
- Strengthening the individual's self-awareness

- Adding new dimensions to subjects
- Strengthening the individual's creative and systematic thinking abilities
- Developing the individual's personal and vocational profile
- Testing and developing skills in an inter-disciplinary context

Meeting these goals necessitates a variety of teaching approaches.

You will already be familiar with some of the teaching methods we use, while other methods may be new and more difficult to administer. At lower levels of education, you may be used to the teacher taking the initiative. *Now the initiative is yours!*

Likewise, the teacher at lower levels of education is responsible for the students' learning. *Now the responsibility is yours!*

Teaching methods

Classroom teaching:

This is a very popular teaching approach, used extensively in the Danish educational system. It is particularly effective for large classes. Classroom teaching involves both conversation and discussion, where the material in question may be presented by the teacher or by the students. In other words, there are two active parties.

For the student, classroom teaching involves a risk. Leaning back as a passive listener can be dangerous. Classroom teaching requires active participation by all, but the teacher cannot force everyone to be active.

Lectures

The lecture teaching form can be confused with classroom teaching, but is quite different. Communication is primarily one-way, from the lecturer to the student. The lecture may end with a discussion about the topic. This approach is time-efficient compared to classroom teaching and is most commonly used when the size of the class is large.

This teaching approach requires good listening and note-taking skills.

Group work

Jobs within the transport and logistics industry typically demand the ability to work together with others, in various organisational constructions. Group work is therefore used extensively in the Logistics Management programme, both in the daily classroom work and in various group projects.

It is therefore important that you acquire group work skills from the onset of the education. We will also present a number of methods and tools which can contribute to efficient group work.

Project work

Project work is also used. Project group members will typically have diversified backgrounds and qualifications, which places demands on the individual student's ability to function in the group and to work together to organize and work out the project solution.

Typically, cases, i.e. problems related to a real situation, are used in project work. With the assistance of the instructor, the group is responsible for the planning and running of the case process.

Tackled correctly, this teaching method gives the individual student the opportunity to link various subjects into a holistic frame of understanding.

Structure:

To cater for the needs of the individual student, student counselling and competence clarification is early in the course. Other subjects are progressing independently and can sometime be seen as short sessions in many different subjects, but in connection with project work the subjects will melt together in a project where subjects like social studies, study technique and English will be parts of the same project.

Admission:

Anyone who holds a High school Diploma or similar documented education and a basic knowledge of English or Danish language at a level that ensures he/she can follow the classes can apply for this course.

The school will in selecting student, apart from the language abilities, emphasise that the student is open, engaged and motivated. The student should furthermore possess knowledge of the culture, history and social conditions of he's/her own country.

Further more the student must account for he's/her ability to fund studies in Denmark

Application procedures:

1. The student takes contact to the school.
2. The school summons the student for an interview with one of the schools employees or a person appointed by the school. The interview is normally conducted face to face, but in exceptional cases it may be conducted as a video conference via the internet. The interview is carried out in English, but usually an interpreter will be present, to ensure that information about the study and the school is understood by the applicant.
3. The school issued a quotation (payment letter) to the student with information about economy and practical conditions.
4. The student deposits the school fee with the school.
5. The school issues an invitation letter, which the student needs to apply for a Students Residence Permit to Denmark. By signature on this letter, the student gives Power of Attorney to the school to seek information related to the Residence Permit application.
6. The school will on a regular basis have contact to The Danish Immigration Service (Udlaendinge Service) and as soon as a Residence Permit is issued, Udlaendinge Service will inform the school about this.

7. The school hereafter contacts the student to arrange the time of arrival in Denmark. A representative of the school meets the student in Copenhagen Airport.
8. Please notice. If the school cannot make contact to the student or if classes are not attended on a regular basis, the Residence Permit will immediately be cancelled.

Economy:

The school fee for the 16 week course is xxxxxx Danish Kroner. This amount cover the cost of tuition, tuition materials, local excursions, board and lodging.

The school fee does **not** cover:

1. Application for Residence Permit.
2. Travel costs to and from the school
3. Pocket money for laundry, telephone, stamps and personal necessities.

Evaluation:

Andebolle Ungdomshojskole evaluates itself on basis of the schools fundamental values.

Shortly before you leave the school we ask you to fill in a comprehensive evaluation form, in which you anonymously can indicate your opinion of the course and the school.

At a verbal evaluation attended by one or more teachers, you will also have opportunity to discuss the course or parts of it in detail.

Fundamental values of Andebolle Ungdomshojskole

We believe in the individual person's value and in the ability and the will of the individual person to take responsibility for the life of him - herself and of others by participating in the community.

We believe in the community as the foundation of the development of the civilized life as a constant challenge to the individual person, but in constant respect for the individual person's originality and human rights.

We believe that the individual person develop him - herself through mutual respect, demands and expectations within a community with others.

Andebolle Ungdomshojskole exists because we believe it can frame a community to facilitate a personal and a professional development for young persons — and for a time help to create the foundation for the individual person's continued development to become a creative, active, critical, responsible and loving person.